The Handbook of Student Affairs Administration

George S. McClellan | Jeremy Stringer and Associates

NASPA - Student Affairs Administrators in Higher Education
THE HANDBOOK OF STUDENT AFFAIRS ADMINISTRATION
CONTENTS

Figures and Tables  xvii
National Association of Student Personnel Administrators  xix
Preface  xxi
Acknowledgments  xxiii
The Authors  xxv

PART ONE: CONTEXTS OF PROFESSIONAL PRACTICE  1

1 From the People Up: A Brief History of Student Affairs Administration  3
   James J. Rhatigan
      Beginnings  3
   The Deans and the Personnel Workers  4
   The Student Personnel Point of View  10
   The Modern Era  12
   Conclusion  15
   References  17
2 The Importance of Institutional Mission  21
   Joan B. Hirt
   Institutional Classification Systems  22
   Institutional Mission Statements  24
   How Mission Informs Student Affairs Professional Practice  32
   Student Affairs Professional Mobility: Individual and Institutional Perspectives  40
   Conclusion  41
   References  41

3 Institutional Governance and the Interests of Students  45
   John S. Levin
   Narratives of Governance  46
   Multiple Ways of Viewing Governance  51
   Governance as Institutional Identity  56
   The Governance Connection for Student Affairs  58
   Governance: How Can Student Affairs Practitioners Respond?  60
   References  62

4 Understanding Campus Environments  65
   George D. Kuh
   Institutional Context and Student Success  66
   A Framework for Assessing the Influence of Contextual Conditions on Student Learning  67
   Key Issues in Assessing Environmental Influences on Learning  79
   Conclusion  83
   References  84

5 Fiscal Pressures on Higher Education and Student Affairs  89
   John H. Schuh
   Demographic and Social Trends  90
   Federal Higher Education Initiatives  93
Contents

Selected Factors Influencing the Financial Health of Institutions 101
Fund Raising 109
Conclusion 110
References 111

6 Accountability 115
Sherry L. Mallory and Linda M. Clement
Accountability Defined 116
Why All the Fuss About Accountability? 117
Who Are the Stakeholders in Institutional Accountability? 120
For What Is Student Affairs Accountable? 120
The Role of the Accreditation Process 121
Council for the Advancement of Standards and Accountability 122
Accreditation by Student Affairs Professional Organizations 123
Best Practices in Accountability in Student Affairs 124
Additional Resources 125
Conclusion 126
References 127

7 Internationalization in Higher Education and Student Affairs 131
Kenneth J. Osfield and Patricia Smith Terrell
Internationalization Defined 132
History of Internationalization in U.S. Higher Education 132
Benefits of Internationalization in Higher Education 132
Leading the Way Toward Internationalization 133
Opportunities for International Education 139
Supporting Study Abroad 148
International Opportunities for Student Affairs Professionals 149
Student Affairs Graduate Preparation Programs 149
Staff and Faculty Opportunities for Study Abroad 150
Opportunities for Research and International Education 151
CONCLUSION 152

REFERENCES 153

PART TWO: FRAMEWORKS FOR PROFESSIONAL PRACTICE 157

8 Using Reflection to Reframe Theory-to-Practice in Student Affairs 159
Lori D. Patton and Shaun R. Harper

Explaining Theoretical Resistance: Five Assumptions to Consider 160
An Overview of Theories That Inform Student Affairs Practice 162
Environmental Theories 168
Other Bodies of Theory Relevant to Student Affairs 170
Applying Theory to Practice: A Cross-Case Example 170
Conclusion 173

REFERENCES 174

9 Maintaining and Modeling Everyday Ethics in Student Affairs 179
Jon C. Dalton, Pamela C. Crosby, Aurelio Valente, and David Eberhardt

What Is Ethics? 181
Ethics as the Art of Making Wise and Responsible Decisions 181
Why Be Concerned About Ethics? 182
Five Domains of Ethical Responsibility 183
Ethics in the Student Affairs Profession 187
A Multi-Lens Perspective on Managing and Modeling Everyday Ethics 193
The Moral Landscape of Student Affairs Work 194
Deciding and Acting in Ethical Conflict Situations 198
Using a Moral Compass in Everyday Ethics 199
Conclusion 200

REFERENCES 200
Contents

10 Applying Professional Standards 202
   Jan Arminio
   Standards in Education 203
   Standards in Higher Education 204
   Standards in Student Affairs 205
   Case Illustrations 216
   Conclusion 219
   References 219

11 Professional Associations in Student Affairs 222
   Nancy J. Evans and Jessica J. Ranero
   The Functions of Professional Associations 222
   The History of Student Affairs Professional Associations 223
   Specialty Associations 229
   The Structure of Professional Associations 233
   Benefits of Membership in Professional Associations 234
   Involvement and Leadership Opportunities 235
   Conclusion 236
   References 237

PART THREE: STUDENTS: THE REASON FOR OUR PROFESSIONAL PRACTICE 241

12 The Changing Student Population 243
   George S. McClellan and Jim Larimore
   Diversity as a Global Issue in Higher Education 244
   Defining Diversity 245
   Yesterday, Today, and Tomorrow 247
   Benefits of Diversity 253
   Challenges to Diversity 254
   Recommendations 255
Conclusion 256
References 257

13 Continuing the Journey Toward Multicultural Campus Communities 261
Jason A. Laker and Tracy L. Davis
Identity: A Critical Individual-Institutional Nexus 262
Pedagogical Issues at the Individual Level 264
The Conversation Must Become More Uncomfortable 269
Language Matters 270
Looking Inward: Student Affairs and Identity Politics 272
Epistemological Privilege 274
To Whom Much Is Given 276
Promoting Structural Transformation 276
Conclusion 281
References 282

14 Helping Students with Health and Wellness Issues 285
John H. Dunkle and Cheryl A. Presley
Historical Context 286
Student Physical and Mental Health Issues 287
Major Administrative Issues 295
Conclusion 304
References 305

15 Supporting Online Students 309
Anita Crawley and Christine LeGore
The Explosive Growth of Online Learning 309
Changing Enrollment Trends 310
A Closer Look at the Online Learner 310
Online Students: Whose Responsibility? 312
Best Practices in Online Student Services 321
Conclusion 326
References 329
## PART FOUR: HUMAN RESOURCES IN PROFESSIONAL PRACTICE 333

16 The Dynamics of Organizational Models Within Student Affairs 335
   Linda Kuk
   - Organizational Design Issues in Student Affairs 336
   - Common Student Affairs Organizational Models 340
   - Theory and Research Related to Organizational Design 344
   - New Approaches to Organizational Design and Structure 349
   - A Systematic Approach to Organization Structural Design 351
   - Conclusion 354
   - References 355

17 Effective Management of Human Capital in Student Affairs 357
   Michael L. Jackson, Larry Moneta, and Kelly Anne Nelson
   - Recruitment 359
   - Selection 361
   - Supervision 365
   - Staff Awards and Recognition 366
   - Helping Staff Manage Their Time 367
   - Meetings 368
   - Staff and Professional Development 369
   - Staff Retention 377
   - Conclusion 378
   - References 379
   - Recommended Reading 380

18 Middle Managers: Roles and Responsibilities Spanning the Student Affairs Career 381
   Donald B. Mills
   - Management in Student Affairs 382
   - Role Issues for Management 385
   - The Generational Challenge 388
   - Managing Up (and Down) the Organization 392
PART FIVE: INTERPERSONAL DYNAMICS IN PROFESSIONAL PRACTICE 433

21 Supporting and Enhancing Student Learning Through Partnerships with Academic Colleagues 435
   Adrianna Kezar
   Reflection 1: Remember History 437
   Reflection 2: Logic Overcomes Barriers 438
Contents

Reflection 3: Fortuitous Timing 441
Reflection 4: Collaboration Is Deepening 442
Action Step 1: Start with a Problem and Success Area 444
Action Step 2: Leadership for Success 446
Action Step 3: Attend to Culture, People, and Planning 448
Action Step 4: Sustaining Partnerships 450
Conclusion 452
References 453

22 The Political Environment of the Student Affairs Administrator 456
Jeremy Stringer
The University as a Political System 457
Political Behavior as a Concern for Student Affairs 461
Traditional Political Concepts 465
Emergent Political Concepts and Values 471
Limitations of the Political Metaphor 476
References 477

23 Developing Effective Relationships on Campus and in the Community 480
Shannon Ellis
The Importance of Relationships 481
Types of Relationships 481
Relationships with Individuals and Constituencies 485
How Relationships Are Formed 488
Relationships in Conflict 491
Conclusion 493
References 493

24 Understanding and Managing Conflict 497
Dale Nienow and Jeremy Stringer
Understanding Our Differing Approaches to Conflict 498
Types of Conflict Interventions 500
PART SIX: SKILLS AND COMPETENCIES OF PROFESSIONAL PRACTICE  515

25  Budgeting and Fiscal Management for Student Affairs  517
    Margaret J. Barr
    The General Fiscal Environment for Student Affairs  518
    Sources of Funds  519
    Public Versus Private Financial Issues  527
    The Purposes of a Budget  530
    Types of Budgets  533
    Budget Models  534
    The Budget Cycle  536
    Dealing with Budget Cuts  540
    Conclusion  541
    References  542

26  Legal Issues in Student Affairs  543
    Beverly E. Ledbetter
    The University’s Contractual Responsibilities to Students  544
    The University’s Noncontractual Obligations to Students  546
    Higher Education and the Constitution  554
    Federal and State Statutes and Regulations  557
    Conclusion  563
    References  564
    Cases Cited  564
Federal Laws and Regulations Cited 565

27 Implementing Assessment to Improve Student Learning and Development 566  
Marilee J. Bresciani  
Historical Overview 567  
Evaluating Contributions to Student Learning and Development 568  
Assessment Approaches 570  
Implementing Assessment 577  
References 584

28 Program Planning and Implementation 587  
Michael J. Cuyjet and Sue Weitz  
The Model 588  
Planning and Implementing Major Initiatives 588  
Case Example: Changing the Culture in a Residence Hall 592  
Planning and Implementing Specific Activities 594  
Case Example: Providing a Nonalcoholic Activity Night 603  
Recommendations for Practice 605  
References 606

29 Facilities Planning and Development 608  
Jerry Price  
Developing a Strategic Plan 609  
Developing an Operational Plan 613  
Facility Development 622  
Conclusion 628  
References 628

30 Technology: Innovations and Implications 630  
Kevin Kruger  
Students and Technology 631  
Beyond the Administrative Core 637
Electronic Portfolios  640
Technology Challenges  641
Conclusion  643
References  644

31  Responding to Campus Crisis  647
Keith M. Miser and Cynthia Cherrey
Crisis Defined  648
Management of Crisis Work  649
Transitions After a Catastrophic Event  659
Lessons Learned  662
Conclusion  666
References  668
Other Resources  669

Epilogue: Continuing the Conversation  671
George S. McClellan and Jeremy Stringer
Change as Metatheme  671
Timeless Values Frame Our Practice  672
Ethical Principles Inform Our Actions  673
The Importance of Context  674
Investing in Higher Expectations  675
Fostering Learning  677
Developing Whole Students and Whole Communities  678
Eroding Boundaries  680
Strengthening Networks and Relationships  681
Keeping Our Profession Vital  681
References  683

Name Index  685
Subject Index  000
FIGURES, TABLES, AND EXHIBITS

Figures

7.1 Financial Support to Students for Study Abroad (by Country) 135
7.2 Anticipated Freshman Study Abroad Participation Rate 141
7.3 Study Abroad Versus Higher Education Enrollment (by Ethnicity) 142
9.1 Domains of Ethical Responsibility 183
15.1 Student Services for Online Learners 320
18.1 Sample Student Affairs Organization 383
22.1 Political Map for a Senior Student Affairs Officer 463
28.1 Typical Process of Program Planning and Implementation 589

Tables

3.1 Characteristics of Public Research Extensive Universities and Community Colleges 55
9.1 Components of Ethical Deliberation and Action 198
15.1 Strengths of Online Learning 315
16.1 Traditional Models of Student Affairs Practice 347
16.2 Innovative Models of Student Affairs Practice 348
18.1 Generational Workplace Characteristics 389
### 19.1 The CAS Curriculum 400
### 19.2 The Nature of Professional Development 403
### 19.3 Sample Professional Development Activities and the PREPARE Model 408
### 19.4 Examples of Continuing Professional Development by Primary Sources of Delivery 410

## Exhibits

11.1 A Sample Listing of Professional Associations 230
NASPA–STUDENT AFFAIRS ADMINISTRATORS IN HIGHER EDUCATION

NASPA–Student Affairs Administrators in Higher Education is the leading voice for student affairs administration, policy, and practice and affirms the commitment of the student affairs profession to educating the whole student and integrating student life and learning. With more than 11,000 members at 1,400 campuses, and representing 29 countries, NASPA is the foremost professional association for student affairs administrators, faculty, and graduate and undergraduate students. NASPA members are committed to serving college students by embracing the core values of diversity, learning, integrity, collaboration, access, service, fellowship, and the spirit of inquiry.

NASPA members serve a variety of functions and roles, including the vice president and dean for student life, as well as professionals working within housing and residence life, student unions, student activities, counseling, career development, orientation, enrollment management, racial and ethnic minority support services, and retention and assessment.
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The third edition of the *Handbook of Student Affairs Administration* (HSAA3) is intended to serve as a practical and informative resource for those interested in the student affairs profession. This edition of the handbook is organized into seven broad constructs. They include:

1. Contexts of professional practice,
2. Frameworks of professional practice,
3. Students: the reason for our professional practice,
4. Human resources in professional practice,
5. Interpersonal dynamics in professional practice,
6. Skills and competencies of professional practice, and
7. Epilogue: continuing the conversation.

The third edition of *HSAA* honors and builds on the success of the preceding editions. It continues the emphasis on practical and timely information for student affairs and includes revised and updated iterations of key chapters from previous editions that continue to have relevance today and in the future. Chapters focus on day-to-day professional practice in student affairs, reference both classic and recent literature,
and feature case studies and examples from a multitude of functional areas and a host of institutional settings.

*HSAA3* features several new chapters. Among these are the chapters on accountability (Chapter Six), serving online students (Chapter Fifteen), and internationalization in higher education (Chapter Seven). A fourth chapter, the one on student health and wellness issues (Chapter Fourteen), returns to the handbook, having appeared in the first edition but having been absent from the second. Size constraints dictated that two chapters that appeared in second edition had to be cut from this edition. While the chapters on identifying and working with key constituent groups and the chapter on measuring student satisfaction and needs do not appear here, key information from those chapters has been included in other places in this edition of the handbook.

The authors contributing to *HSAA3* include the profession’s most prominent scholar practitioners as well as some of the notable rising scholar practitioners. They are as diverse as our field itself. The authors reflect an array of experiences at a variety of institutional types and sizes. Their personal backgrounds reflect the diversity within our profession, as do the theoretical frameworks with which they approach their work.

### Audience

*HSAA3* is written to meet the needs of entry-, mid-, and senior-level student affairs practitioners for a ready reference guide for professional practice. It should be helpful to those entering the profession through nontraditional pathways (for example, from the faculty or through administrative realignment) as well as to those who came into the profession through graduate preparation programs in higher education or student affairs. The third edition also serves as resource for graduate faculty in professional preparation programs and as a text for students in those programs.
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Finally, we wish to thank the many students who have allowed us in one way or another to be a part of their lives. They are the reason for our work and the work of all of our fellow student affairs professionals, and it is our most sincere hope that this handbook will serve them through serving our profession.

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